



University of Pretoria Yearbook 2025

Guidance and counselling 220 (JVB 220)

Qualification Undergraduate

Faculty [Faculty of Education](#)

Module credits 12.00

NQF Level 06

Programmes [BEd \(Senior Phase and Further Education and Training Teaching\)](#)

Contact time 3 lectures per week

Language of tuition Module is presented in English

Department Educational Psychology

Period of presentation Semester 2

Module content

This module aims to provide student teachers with knowledge on learners who experience physical and/or physiological barriers, learners who display challenging behaviour in the classroom, together with a focus on risk factors that may cause physical and/or physiological barriers, as well as protective factors which might protect learners against any risks that may harm or impede their development and enhance their well-being. Student teachers will furthermore acquire the necessary knowledge, skills, attitudes and values of how educators can identify, assess, support and accommodate learners who experience physical and/or physiological difficulties, as well as learners who display challenging behaviour in the classroom. The main emphasis of this module is to teach student teachers skills on how to support learners with physical and/or physiological barriers, as well as learners who display challenging behaviour in the classroom and enhance their overall well-being by utilising and mobilising existing assets in the classroom, school and school-community.

General Academic Regulations and Student Rules

The [General Academic Regulations \(G Regulations\)](#) and [General Student Rules](#) apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations. The G Regulations are updated annually and may be amended after the publication of this information.



Regulations, degree requirements and information

The faculty regulations, information on and requirements for the degrees published here are subject to change and may be amended after the publication of this information.

University of Pretoria Programme Qualification Mix (PQM) verification project

The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQSF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.